Alyce Taylor Elementary School

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

Increase student proficiency in Math from 51% to 55%. Increase student proficiency in English Language Arts (ELA) from 49% to 53%.

To support students to achieve this goal, we will:

- 1. Use i-Ready Diagnostic (ELA & Math).
- 2. Use Topic/Unit Assessments (Benchmark Advance, enVision).
- 3. Use Reading Measures of Academic Progress (MAP) Assessment for K-3.
- 4. Use Smarter Balanced Assessment for Grades 3-5.

Student, Staff, and Family Partnerships Goal

By the end of the year, decrease major discipline events and suspensions by 10%.

To support students and families to achieve this goal, we will:

- 1. Review suspension reports from Infinite Campus (IC).
- 2. Review major incident reports from IC.
- 3. Create a safe, positive, and respectful environment.

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Ruby Congdon for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care

Taylor Elementary





OUR WCSD PROMISE

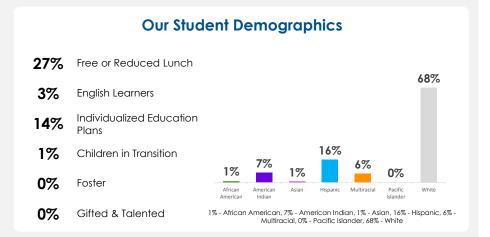
We will know every student by NAME, STRENGTH AND NEED so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our

FAMILIES and COMMUNITY.



Total Enrollment

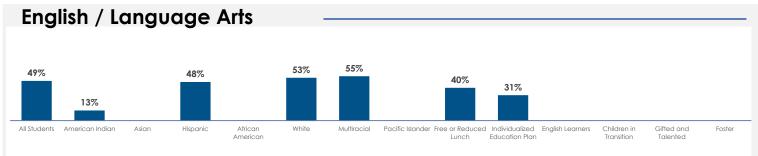
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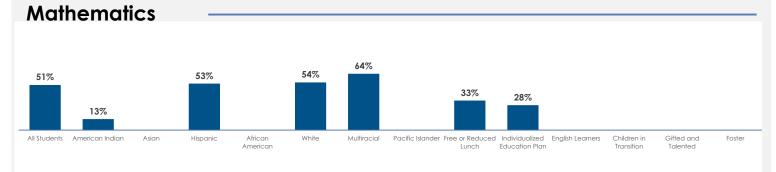


Smarter Balanced Assessment Percent Achieving 'At or Above' Standard





English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 49% - All Students, 13% - American Indian, * - Asian, 48% - Hispanic, * - African American, 53% - White, 55% - Multiracial, * - Pacific Islander, 40% - Free or Reduced Lunch, 31% - Individualized Education Plan, * - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 51% - All Students, 13% - American Indian, * - Asian, 53% - Hispanic, * - African American, 54% - White, 64% - Multiracial, * - Pacific Islander, 33% - Free or Reduced Lunch, 28% - Individualized Education Plan, * - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster



29%

Percentage of students achieving 'At or Above' Standard



19%

Percentage of students missing 10% or more of school days

Scan to see more data!



^{*} Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).